

Serving Grades K-8

4485 S. Hamilton Rd

Groveport, OH

Phone 614-574-4100

www.ImagineGroveport.org

2021-2022 Annual Report

GROVEPORT COMMUNITY SCHOOL

Established 2006

1020 School Hours
89.8% Attendance Rate

INSPIRED TEAM

Dair Foster and Jo Lowther
SCHOOL LEADERS

TEACHERS/STAFF

General Education Teachers 32

Special Education Teachers 12

Teacher Aides 1

Fine Arts Teachers 2

Music Teachers 2

Physical Education Teachers 2

STUDENTS

Total Enrollment 667

59.2% Black, Non-Hispanic

16.7% Hispanic

11.5% Multiracial

11.4% White, Non-Hispanic

97.5% Economic Disadvantage

9.7% Students with Disabilities

14.8% English Learner

SCHOOL BOARD

Samuel Craighead, President

Richard Perkins

James Reinker

Amber Sherman

Gwendolyn Walker

Kayleigh Hunnicutt

Jennifer Nickell-Thomas

FUNDING

Total Operating Revenues

\$7,665,723

Non-Operating Revenues

\$2,178,700

Operating Expenses

\$8,388,065

Cash basis, unaudited. Provided by
Groveport Community School's Designated Fiscal Officer.

Our Mission

Groveport Community School believes the fundamental purpose of our school is to help all students achieve high levels of learning and personal growth. We are committed to providing an equitable education in a nurturing learning environment that ensures all students will be successful. We will partner with all stakeholders to create a school culture that focuses on the Imagine Shared Values of Integrity, Justice, and Fun and Measures of Excellence.

Curriculum

Groveport Community School employs research-based programs and instructional practices including, but not limited to, Ohio Model Curriculum, Imagine It!, Real Math, Marzano Literacy strategies, Success Intervention period, 120 minute Reading block and 90 minute Math block. The school also utilizes regionally developed Imagine Pacing Guides and Curriculum Guides for all core subjects in all grade levels.

Additional Offerings & Highlights

- Summer School
- Community events
- Promising Practices in Character Education recipient for Grizzly Packs for Success



Imagine Schools

Measures of Excellence Awards 2022

A in Economic Sustainability



Academic Goals and Results

Groveport Community School aims for every student to gain more than one year’s growth during the academic year and achieve a Student Growth Percentile of 40 or greater. We also strive for all students who enter below grade level to attain grade level proficiency within three years or less. Those at or above grade level will be challenged to soar beyond expectations.

The Renaissance STAR assessment system is used worldwide as a multipurpose tool for screening and progress monitoring and includes resources for targeting instruction for individual learners. Test indicators measure student learning gains, or academic growth over the course of one school year.

Student Growth Percentile, or SGP, is also collected to compare a student’s growth to that of his or her academic peers nationwide. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, if a student has an SGP of 90, it means the student has shown more growth than 90 percent of academic peers.

STAR Renaissance 2021-2022

Grade	K	1	2	3	4	5	6	7	8	Overall
Early Literacy Mean Learning Gain (K)	1.01									1.01
Reading Mean Learning Gain (2-8)		1.03	1.06	1.06	1.05	1.06	1	1.02	1.05	1.04
Math Mean Learning Gain (1-8)		0.96	1.05	1	1.1	1.03	0.97	1	1.02	1.02
Early Literacy SGP	26									26
Reading SGP		27.5	43	56	54	64	49	58	68	54
Math SGP		28	38	36	64	54	32.5	49	56.5	45

Report Card Data 2021-2022

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Needs support to meet state standards in academic achievement.

Progress

This component looks closely at the growth all students are making based on their past performances.



Significant evidence that the school exceeded student growth expectations by a larger magnitude.

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.



Meets state standards in closing educational gaps.

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Needs significant support to meet state standards in early literacy (K-3).

"I can't thank the staff enough for all they do. One of my children struggled during COVID and virtual learning but through the staff's help she has now improved, especially in reading. I feel secure in knowing that if my children have any issues the staff as a whole will care for them in a manner that I myself would. You can't know how much that means. Thank you!"

-Groveport Community School Parent



"This school makes me want to be more creative and set more goals."

-Groveport Community School Student

93.5% of Groveport Community School students agree:

"Teachers and other adults in this school expect me to do my best."

90.5% of students said:
"I feel safe at my school."

93.1% of students said:
"I feel welcome at my school."

SPONSOR STATEMENT

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school is assessed and evaluated on each of the required Ohio School Report Card components. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance, as well as the school's legal compliance with Ohio Revised Code, Ohio Administrative Code, and to the terms of the Community School contract. This report must be made available to parents of students enrolled in the community school by November 30th of each year under OAC 3301-102-05 (A) (3). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at www.stalschildren.org/charterschools and www.charterschoolspec.com no later than November 30, 2022. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.